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October 02nd 2014: Disabling Disability Roadblocks

Part Three of BTS' series on education seeks to understand how schools can best educate children who exhibit challenging behavior or learning issues. Board certified behavior analyst Jessica Minahan, author of the Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors, will join the broadcast along with RespectAbilityUSA's CEO & President Jennifer Laszlo Mizrahi. Minahan's new book incorporates years of experience supporting students to, "reveal a systematic approach for deciphering causes and patterns of difficult

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Featured Guests



Jessica Minahan

Jessica Minahan is a board certified behavior analyst and special educator who serves as the Director of Behavioral Services at NESCA-Newton (MA) (Neuropsychology & Education Services for Children and Adolescents), as well as a school consultant to client's nationwide (www.jessicaminahan.com). With over sixteen years of experience supporting students who exhibit challenging behavior in urban public school systems, Jennifer recently published The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors (Harvard Education Press, 2014). A book that follows her previous work, co-edite

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Jennifer Laszlo Mizrahi

Jennifer Laszlo Mizrahi, an experienced political strategist, recently founded RespectabilityUSA, and serves as its CEO & President. This organization is, "a national, non-profit, non-partisan organization whose mission is to reshape the attitudes of American society so that people with disabilities can more fully participate in and contribute to society." (<http://www.respectabilityusa.org>). This is the second non-profit founded by Jennifer, who started The Israel Project in 2002.

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